

Sales Flyer Shopping



Materials:

- ❖ Sales Flyer
- ❖ "Sales Flyer Shopping" –student recording sheet (place in SmartPal sheet protector)
- ❖ Dry erase markers
- ❖ Plastic coins
- ❖ 0 –99 chart
- ❖ Number line

Goal

Add prices of purchases and determine coins needed to make purchase. Students will use the cent symbol correctly.

Task Directions

1. Show students the "sales flyer" with various toys. Explain to the students that they are to choose two items that they would like to buy. They will determine the total cost of the two items.
2. Give each student a shopping recording sheet (in SmartPal sheet protector).
3. Have students choose two items from the sale flyers.
4. Instruct students to use coins to model each item's amount. Using the coins, students should then find the total cost of the two items.
5. Students should record the addition number sentence or equation.
6. Students should use the ¢ symbol to represent the prices and total.
7. Once students finish solving the problem, students will write a word problem using the items they "bought".
8. Students will complete the task by drawing coins to show the total amount.
9. Engage students in a discussion about why they chose to use the coins they did to represent the total amount.

Variations to task:

- ❖ Have students take turns choosing two items from the sales flyer. Using coins, each student "purchases" those two items. Have students discuss which coins they used to "purchase" the items. Is one combination of coins better than another combination? Why or why not?

Formative Assessment Questions

- ❖ How are adding money amounts like adding amounts that aren't represented as money?
- ❖ What strategies did you use for combining the money amounts?
- ❖ What did you do to check your work?

- ❖ Did anyone else create the same amount you did but use different toys? Why did this happen?

DIFFERENTIATION

Extension

Have students purchase more than two items and find the total.

Intervention

Provide plastic coins or coin photocopies for students to use to find the total of their purchase.

For students having difficulty with adding the two items encourage them to use a 99's chart or money number line.

Name: _____



Sales Flyer Shopping

Directions: Choose items from the Sales Flyer. Use those items to complete the task.

Items I bought and their cost (don't forget the cent symbol):

Addition Number Sentence or Equation:

Word Problem:

Draw money to show your amount:

Sales Flyer



bear

45¢



bike

25¢



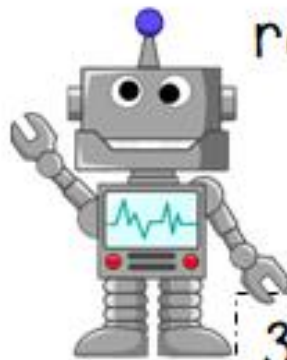
ball

12¢



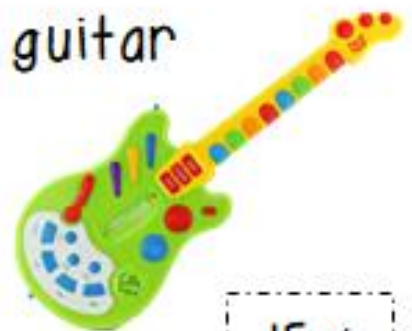
duck

19¢



robot

30¢



guitar

15¢



ring

22¢



drum

10¢



doll

42¢



plane

38¢



jump rope

8¢



football

41¢